

HOLIDAY ACTIVITY FUND WINTER 2023

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FOREWORD



Laura Grant - Director

Stacey Green - Director

Freedom Foundation works to empower children and young people by using singing, songwriting, and dance to help them express their emotions and boost their mental and physical wellbeing. We believe that all children and young people should explore their identity, celebrate diversity, and harness their individuality.

The current cost of living crisis has caused an increase in challenges faced by many families, we are committed to helping them find new ways to build their emotional resilience, get active, and make healthier lifestyle choices through the delivery of the Holiday Activity Fund.

We are excited to have developed partnerships across the statutory and voluntary sectors to improve outcomes for the local communities in Nottingham, Nottinghamshire, and Derbyshire.

OUR PARTNERS

Freedom Foundation would like to extend our thanks to our delivery partners who helped us make the Holiday Activity Fund a success for children and young people across Nottingham, Nottinghamshire, and Derbyshire.

THANK YOU!



SNAPSHOT + IMPACT



53 CHILDREN REACHED



5 RELEASE PROGRAMMES DELIVERED



10 FACILITATORS UTILISED

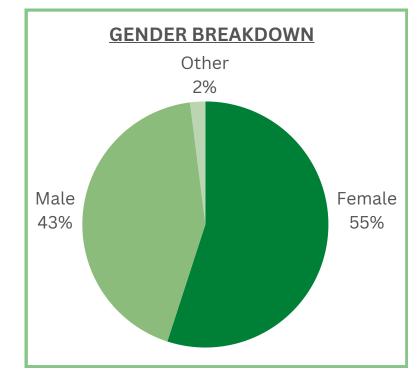
O ACCIDENT, O INCIDENTS, O SAFEGUARDING CONCERNS

ETHNICITY BREAKDOWN

67% - White ethnicity/cultural background
12% - Black, African, Caribbean, Black British
10% - Mixed or multiple ethnic groups
3% - Mixed ethnicity - White/Black Caribbean
4% - Other ethnic group
4% - Prefer not to say

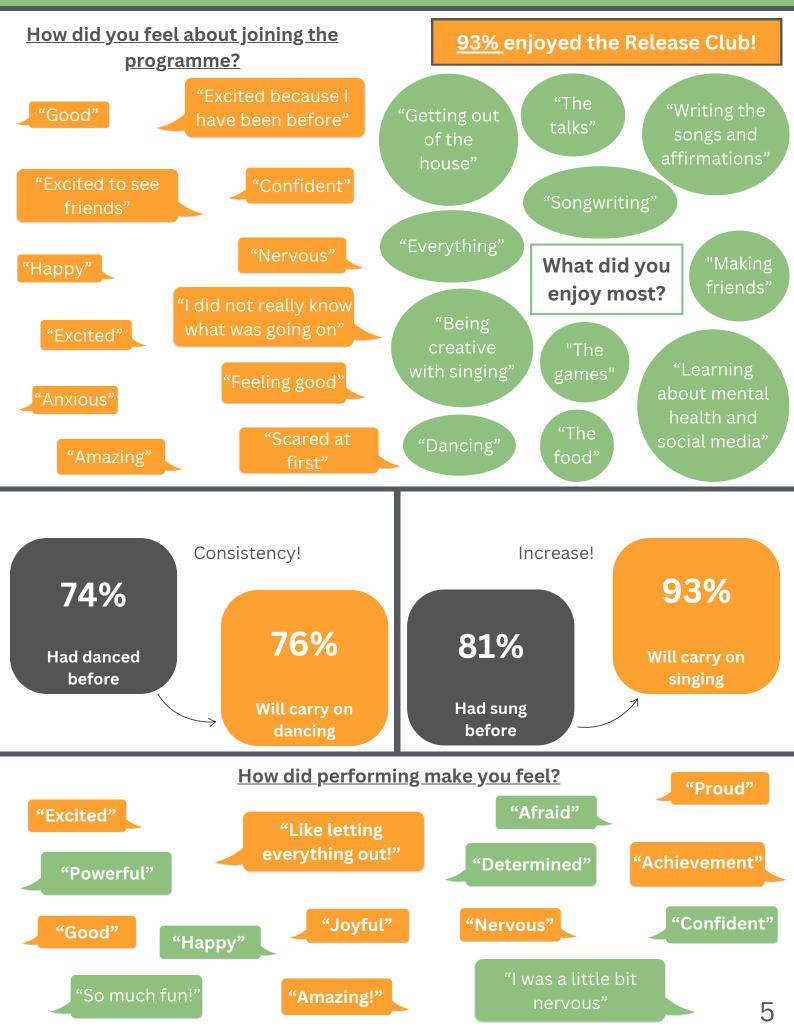
AGE BREAKDOWN

1% - Aged 6	13% - Aged 11
.1% - Aged 7	9% - Aged 12
.1% - Aged 8	9% - Aged 13
.3% - Aged 9	4% - Aged 14
.1% - Aged 10	6% - Aged 15

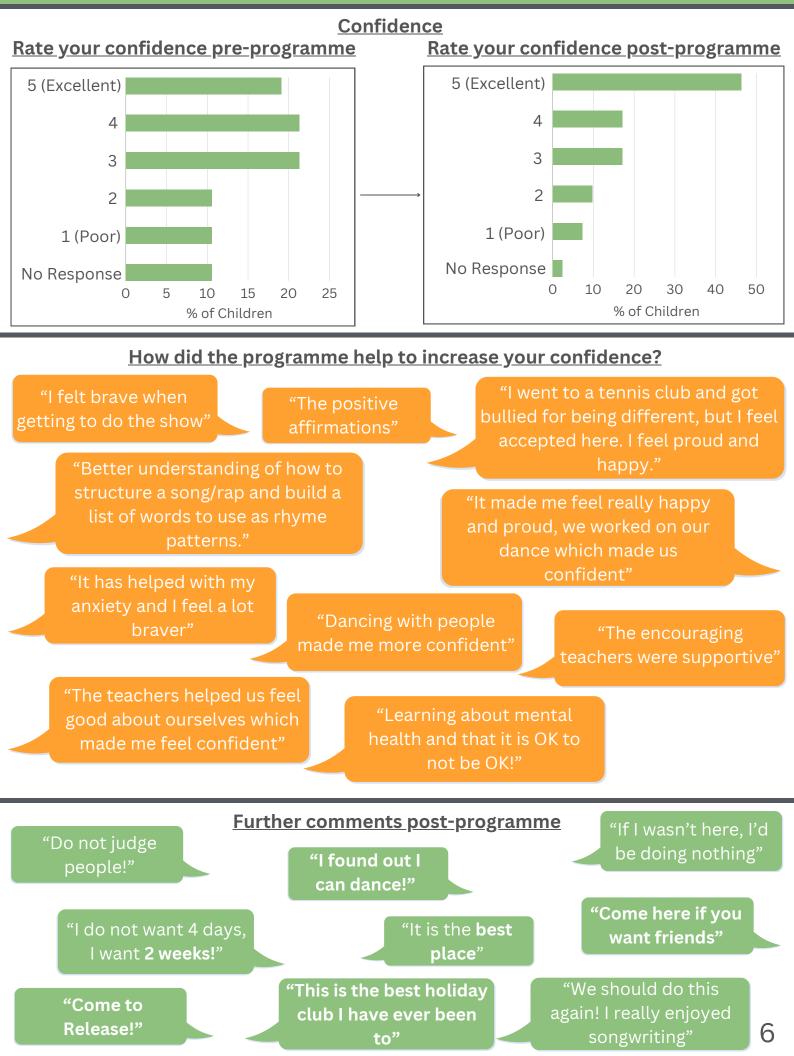


PRE- AND POST-EVALUATION SUMMARY

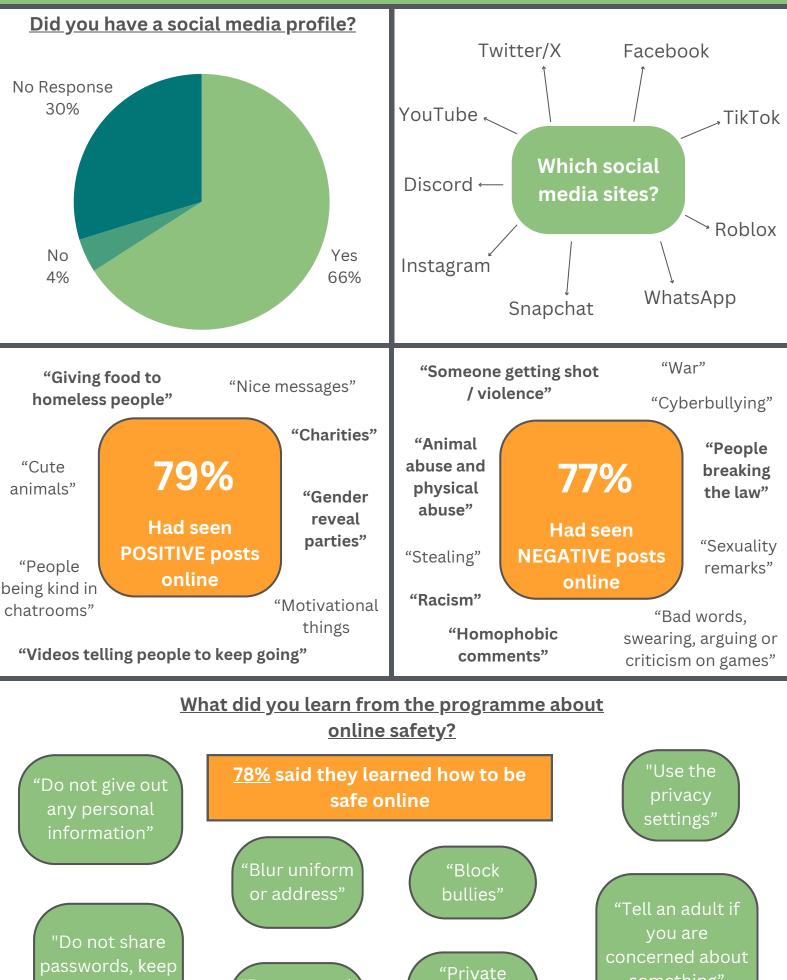
47 CHILDREN ANSWERED THESE QUESTIONS



PRE- AND POST-EVALUATION SUMMARY



SOCIAL MEDIA IMPACT



'Do not speak

to strangers

accounts are

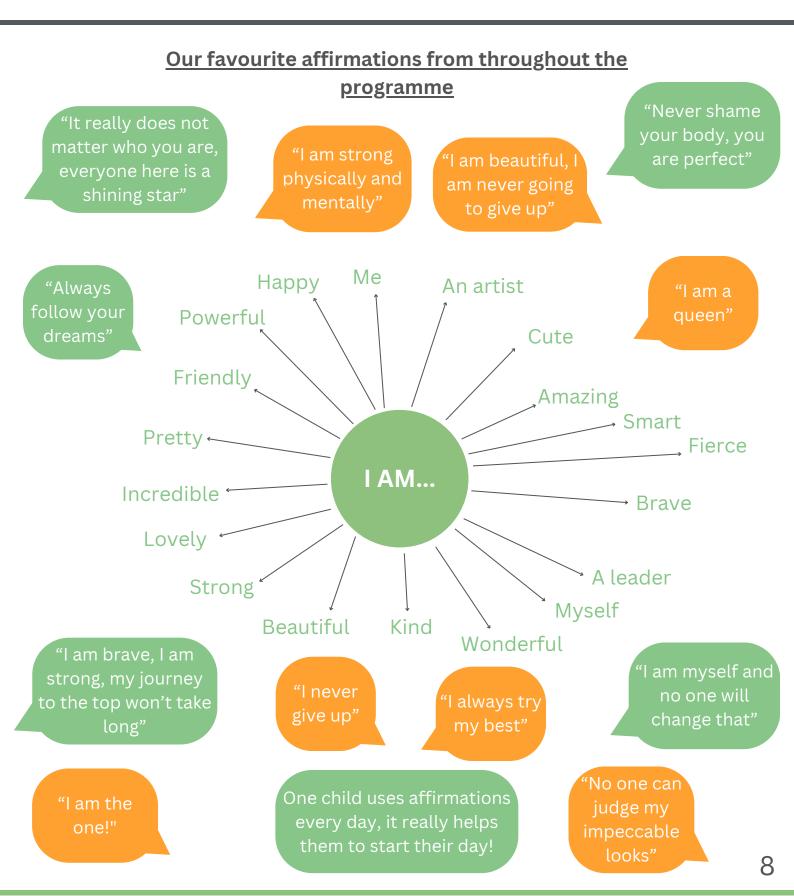
good"

them safe"

ling

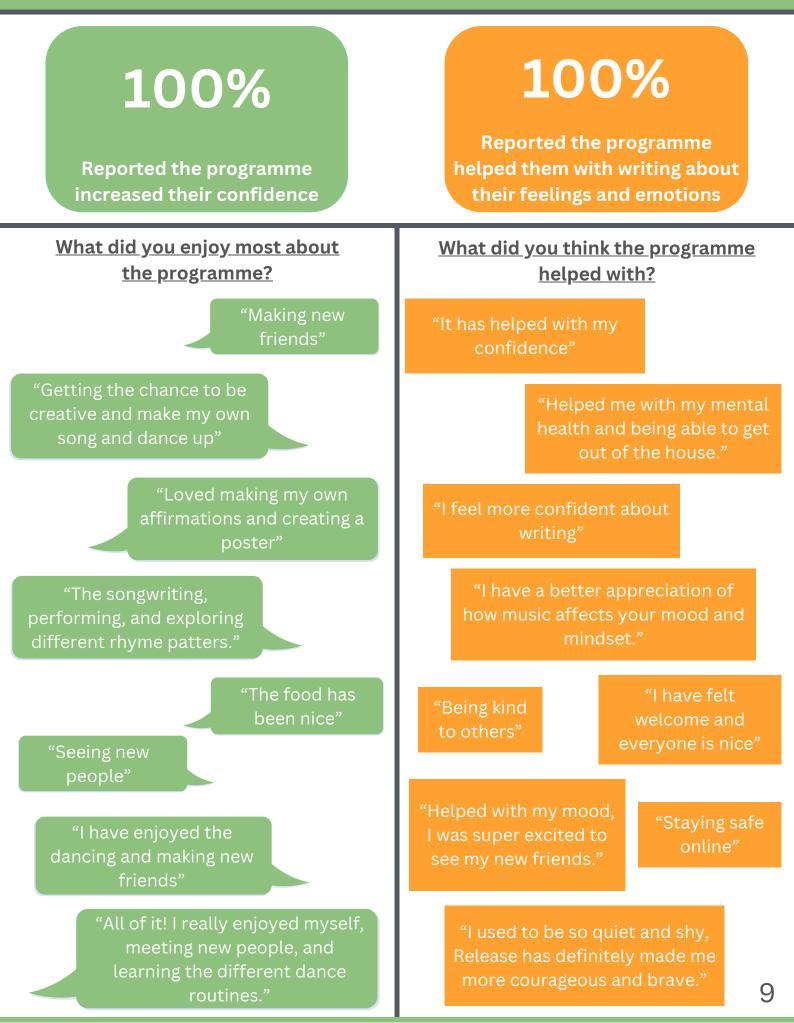
AFFIRMATIONS

Each session the children were asked if they knew what positive affirmations were and how using them instilled self-worth, belief, and confidence. The children were asked to stand tall and repeat a series of empowering affirmations, enabling the children to feel good about themselves and that they could achieve anything if they just believed in themselves.



CASE STUDY - CHILD

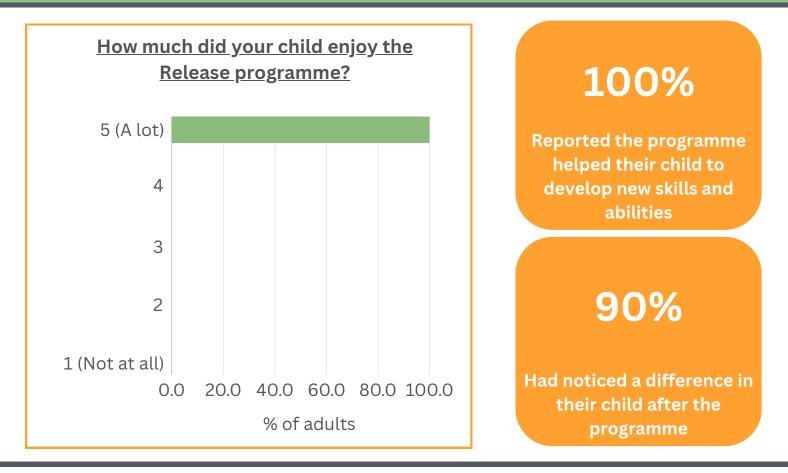
ONE CHILD FROM EACH VENUE WAS ASKED ADDITIONAL QUESTIONS RESPONSES ARE BASED FROM 5 CHILDREN WITH AN AVERAGE AGE OF 10 YEARS



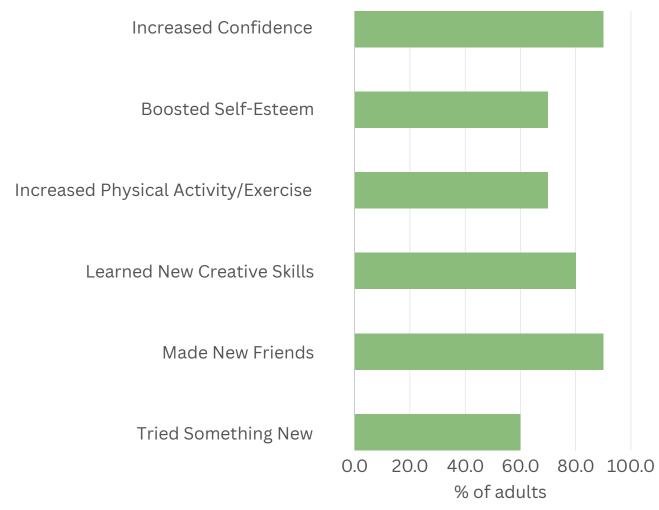


ADULT FEEDBACK

FEEDBACK PROVIDED BY 10 PARENTS/GUARDIANS WHO COMPLETED A QUESTIONNAIRE

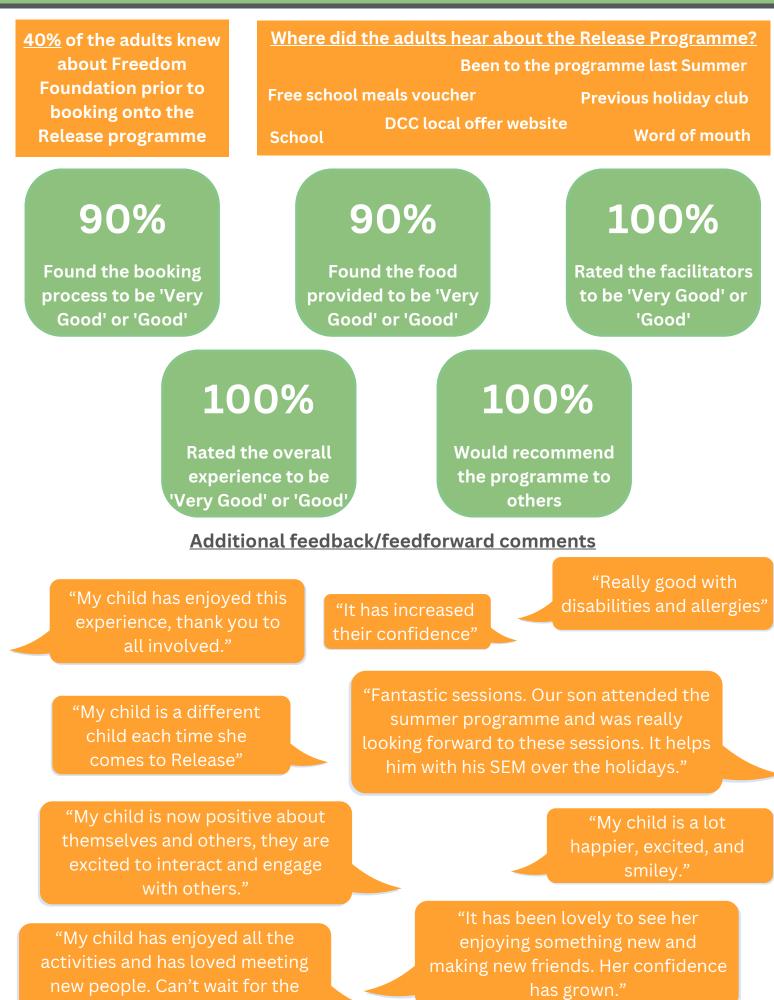


<u>What benefits did you believe your child has experienced whilst</u> <u>participating on the programme?</u>



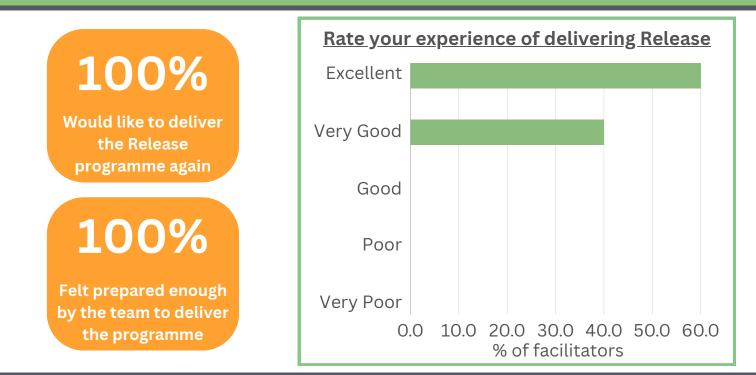
ADULT FEEDBACK

FEEDBACK PROVIDED BY 10 PARENTS/GUARDIANS WHO COMPLETED A QUESTIONNAIRE



next one."

FACILITATOR FEEDBACK



Facilitator's favourite standout moments

"Two of the children performed their dance duet in front of everyone confidently!" "Two children were reluctant to engage for most of day 1. Towards, the end of day 1, one of the children came to the front to complete an activity. On day 2, they were in and out of the room but did a writing task which showed great improvement."

"One child created her own song and performed it in front of her friends after feeling nervous."

"One child displayed beautiful manners and also choreographed a lovely solo in our group dance."

"One child helped with the music on showcase day" "One child realised they are worthy and can sing and dance."

"One child was feeling very anxious on day 1 as he did not know the other children and had not been before. They ended up really enjoying the session and none of the contingency plans were needed."

"One child was super kind to the other children and was being very helpful."

"One child was adamant that they would not write, I gave some gentle encouragement and then left him to it. He ended up getting involved and had written a lot by the end of the day."

"One child created a rap and performed it for the whole group - what a super star!"

FACILITATOR FEEDBACK

"We talked to the children about social media and the effects it has on young people which the children felt really passionate about. We then spoke about the affirmations which the children created for each other and for themselves."

"The children enjoyed doing the 4M activity as it gave them some thinking time and time to relax."

"Today we all made our own Release version of 'Last Christmas' which the children had fun with, I then let them get creative with songwriting. They split off into groups to create their own sections which they then performed to each other, the children loved it."

"Great ending to a fantastic week with a brilliant performance, the parents loved it with smiles all around."

"The children wrote a verse to go with the chorus they learned yesterday which was successful. They began choreographing their own movements in groups to add to the dance, this demonstrated teamwork and creativity."

"We completed the 4M activity which was really good, the children got really into it. They had a lot of opinions and spoke about their emotions openly."

"The song writing was brilliant, we went through a few poems and I also taught them about the structure of a song. I gave them a challenge to go off individually and write a verse about what they were made for, the children completed this task and shared with each other - it was a success."

> "We spoke about their achievements from 2023, some children expressed that they did not have any. However, once I had encouraged them to talk about school and sport, they realised that they did have achievements."

"Great start to the Release programme, all the children were full of beans and so excited. I was so pleased with this group, they were super respectful and kind to each other with no issues."

"We had a massive talk about social media and online safety, going into depths which they found really interesting. None of the children present today had a social media profile, but when they get one they will now know the dangers."

> "One child was anxious as he did not know the rest of the group, his mum was concerned that he would not enjoy the session so a plan was in place for him to break out into a different space if needed. However, he fully engaged with the session, stayed with the group throughout and really enjoyed it."































TO ALL OF OUR STAFF AND DELIVERY PARTNERS





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