

HOLIDAY ACTIVITY FUND OCTOBER 2023

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#### FOREWORD



Laura Grant - Director

**Stacey Green - Director** 

Freedom Foundation works to empower children and young people by using singing, songwriting, and dance to help them express their emotions and boost their mental and physical wellbeing. We believe that all children and young people should explore their identity, celebrate diversity, and harness their individuality.

The last year has been a challenging one for many families, we are committed to helping them find new ways to build their emotional resilience, get active, and make healthier lifestyle choices through the delivery of the Holiday Activity Fund.

We are excited to have developed partnerships across the statutory and voluntary sectors to improve outcomes for the local communities in Nottingham, Nottinghamshire, and Derbyshire.

## **OUR PARTNERS**

Freedom Foundation would like to extend our thanks to our delivery partners who helped us make the Holiday Activity Fund a success for children and young people across Nottingham, Nottinghamshire, and Derbyshire.



#### **SNAPSHOT + IMPACT**



**27 CHILDREN REACHED** 





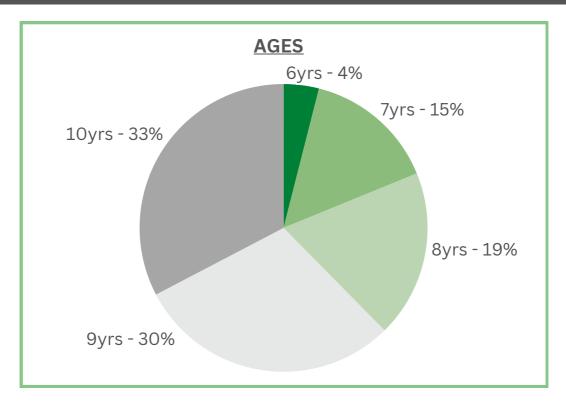
#### **3 RELEASE PROGRAMMES DELIVERED**

#### 1 ACCIDENT, 0 INCIDENTS, 0 SAFEGUARDING CONCERNS

DEALT WITH BY OUR FACILITATORS AND WIDER TEAM

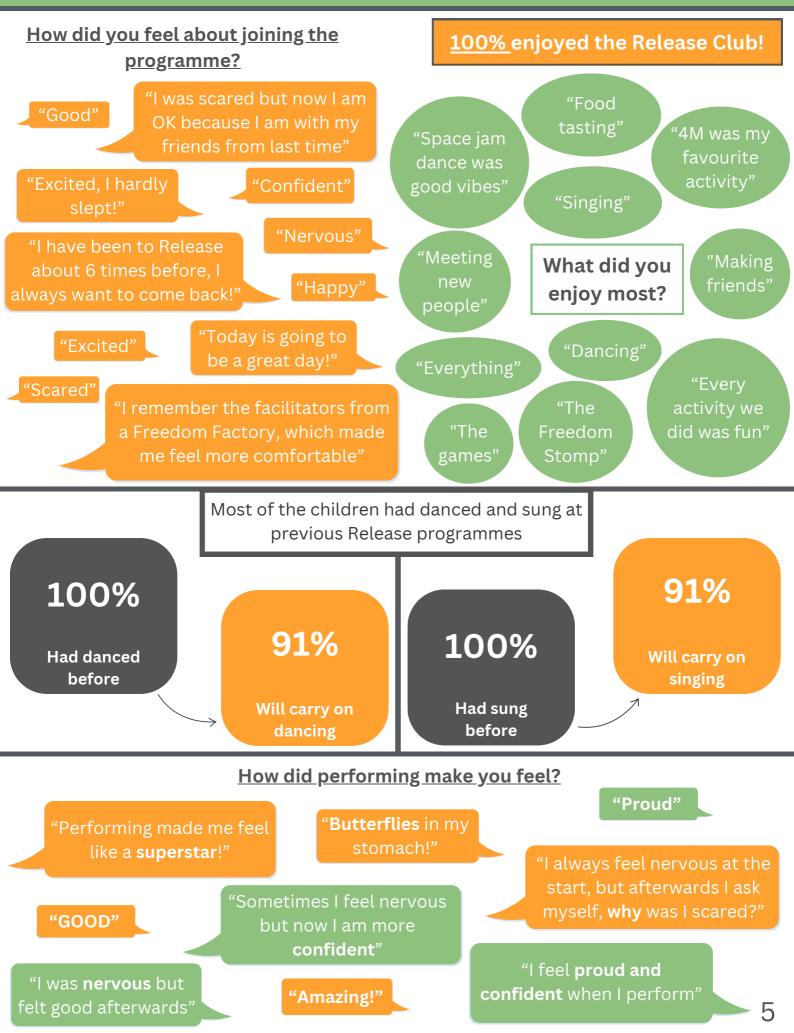
#### **ETHNICITY BREAKDOWN**

- 37% White ethnicity/cultural background (English/Welsh/Northern Irish/British)
- 18% Black, African, Caribbean, Black British
- 15% Black ethnicity/cultural background (Caribbean)
- 15% Mixed ethnicity/cultural background (White/Black Caribbean)
- 15% Mixed or multiple ethnic groups

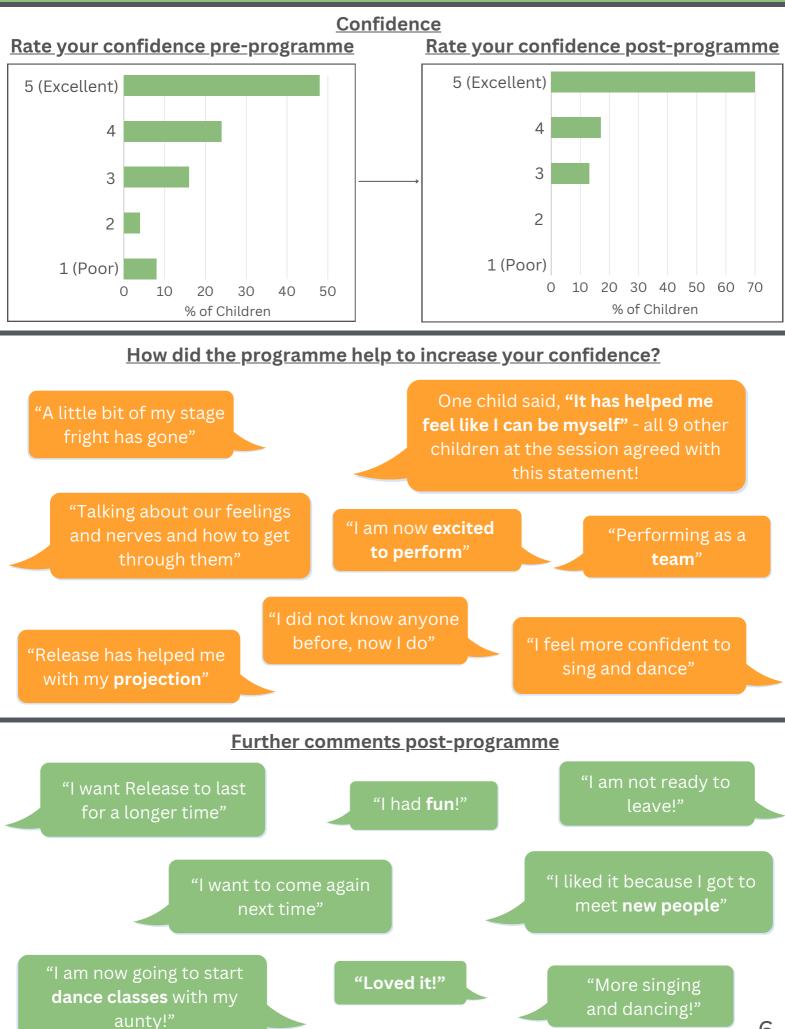


### **PRE- AND POST-EVALUATION SUMMARY**

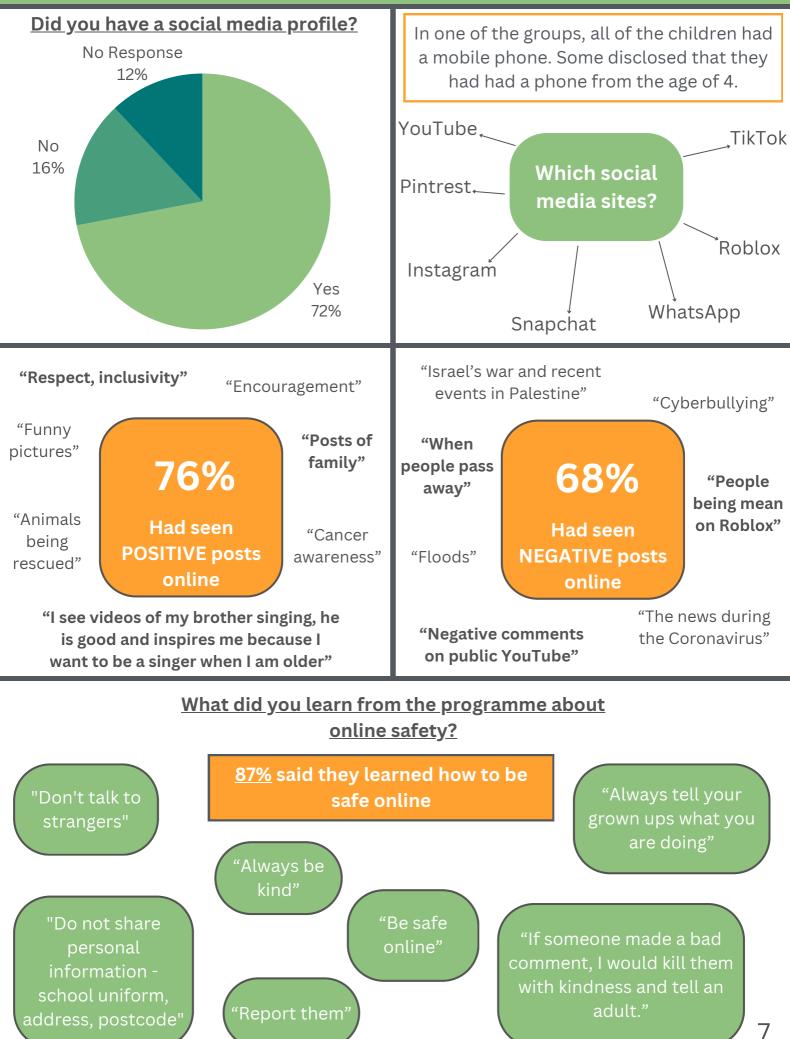
**27 CHILDREN ANSWERED THESE QUESTIONS** 



# **PRE- AND POST-EVALUATION SUMMARY**

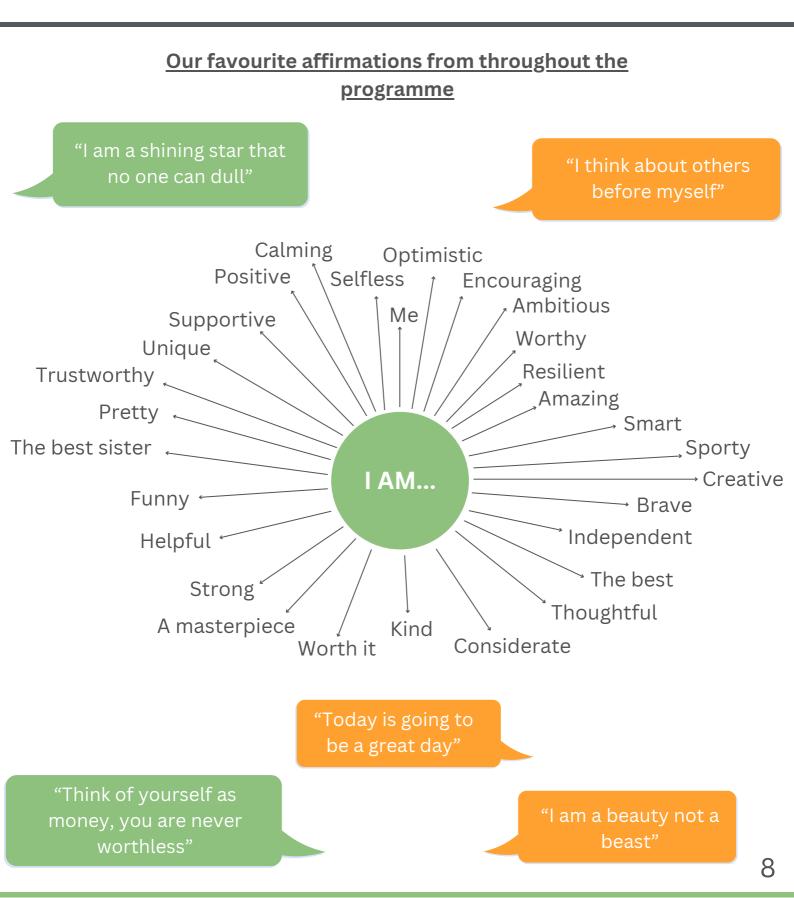


### **SOCIAL MEDIA IMPACT**



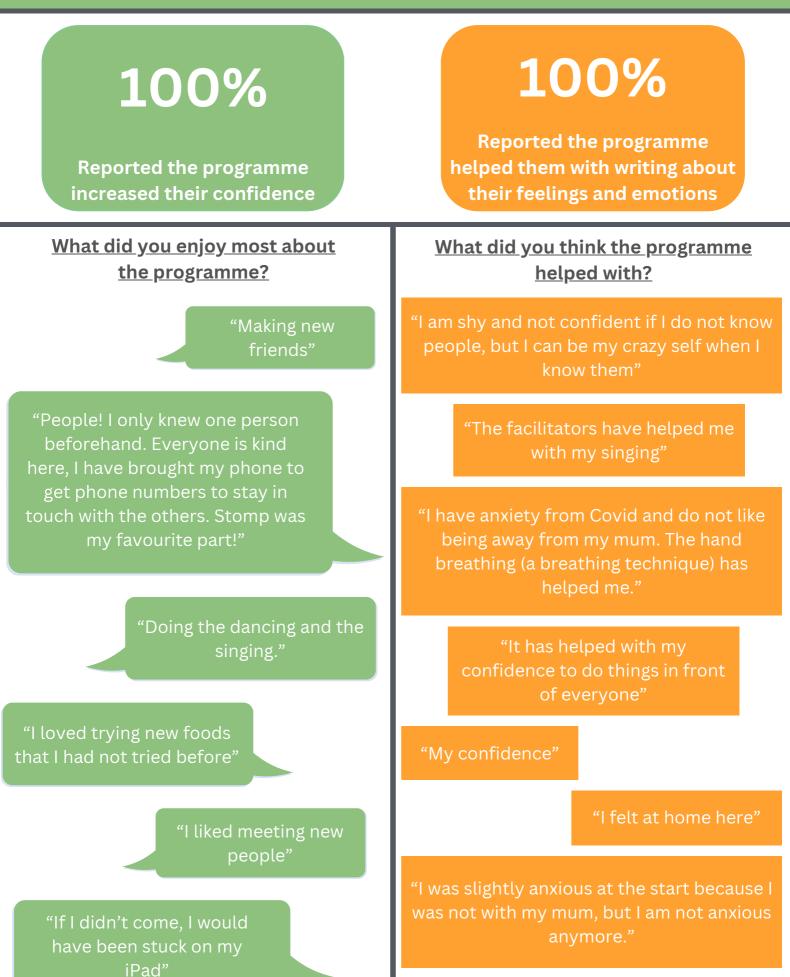
## **AFFIRMATIONS**

Each session the children were asked if they knew what positive affirmations were and how using them instilled self-worth, belief, and confidence. The children were asked to stand tall and repeat a series of empowering affirmations, enabling the children to feel good about themselves and that they could achieve anything if they just believed in themselves.



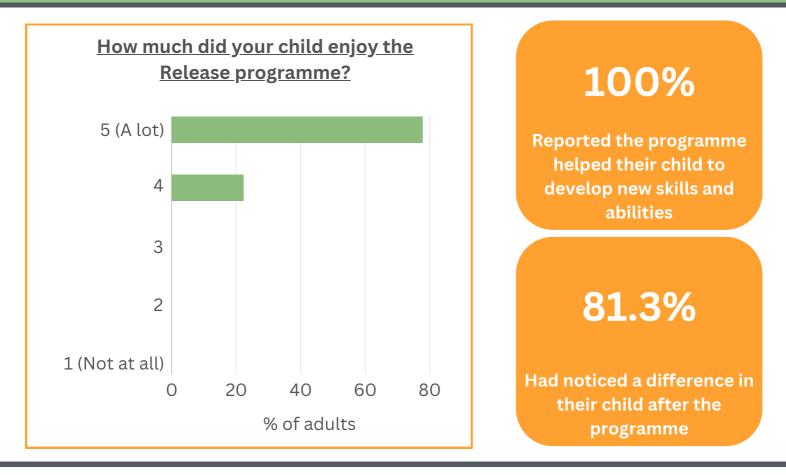
## **CASE STUDY - CHILD**

ONE CHILD FROM EACH VENUE WAS ASKED ADDITIONAL QUESTIONS RESPONSES ARE BASED FROM 3 CHILDREN WITH AN AVERAGE AGE OF 9 YEARS

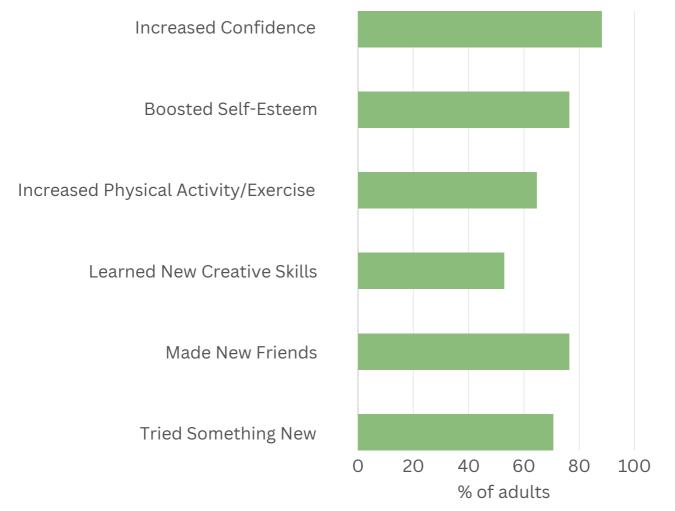


# **ADULT FEEDBACK**

#### FEEDBACK PROVIDED BY 18 PARENTS/GUARDIANS WHO COMPLETED A QUESTIONNAIRE



<u>What benefits did you believe your child has experienced whilst</u> <u>participating on the programme?</u>



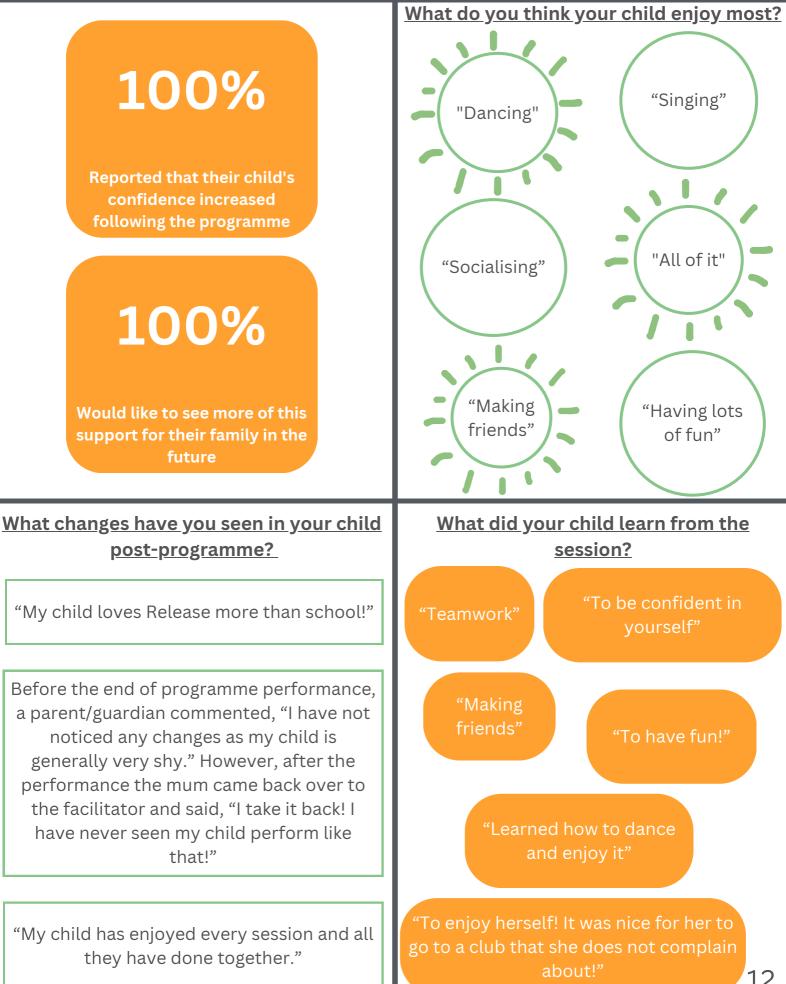
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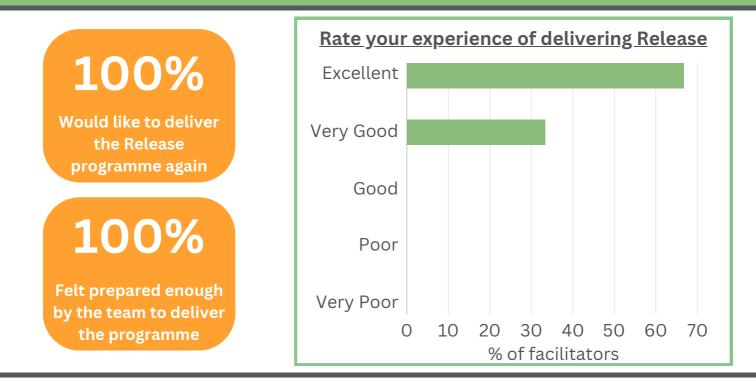


# **CASE STUDY - ADULT**

**ONE ADULT FROM EACH VENUE WAS ASKED ADDITIONAL QUESTIONS RESPONSES BASED FROM 3 ADULTS** 



# **FACILITATOR FEEDBACK**



#### Facilitator's favourite standout moments

"Two of the girls were willing to perform solos on day 1! They were sharing so much expression while performing, it was fantastic to see." "Two of the children worked so well together in the songwriting task. Together they created a song about friendship. Amazing!"

"Child A got involved with singing and dancing even though she was very shy. Well done!"

> "One child felt confident enough to lead the warm up to the other group."

"We loved spicing up the Freedom Stomp, all of the children were so confident and so excited! Most of them had been to Release before so this added a new layer for them."

"Practicing the affirmations with the backing track was emotional! Hearing the affirmations and words they came up with shocked me, it shows that they had really thought about what we have discussed." "One child went round and helped other children who were struggling to make their chatterboxes."

"On day 1, Child B did not want to participate, however, by day 2 they got stuck in and had a great time which was very rewarding to see."

"One child performed a solo in the final performance - something he was nervous to do on day 1."

#### **FACILITATOR FEEDBACK**

"Both of us (the facilitators) want to work together to deliver Release again. I have really enjoyed leading this time, all of the training has helped, communication is super easy, and I have honestly enjoyed the last 4 days. It has been really rewarding."

"There were a mixture of emotions on the rainbow charts - mostly happy and calm."

"We completed an affirmation poster activity, the children enjoyed using the stickers and writing compliments about their fellow team members. We discussed how it makes you feel more positive. One child expressed that she felt more 'secure and good about herself'."

"The children had a lot of things they wanted to contribute about social media"

"All of the children said they had made a new friend. They are from 7 different primary schools so would most likely not have met if it was not for Release!"

"We used the 4M Coping Strategy activity an as opportunity to discuss diversity and representation."

"One child was really shy even though she was the eldest, her mum spoke for her at the beginning. However, not long after joining Release she came alive! Her confidence grew so much over the week. The child commented on how she had made lots of new friends and how she felt she could be her true self here." "I would love to deliver again! I think this programme is brilliant and has given the children skills they would not necessarily get at school. Watching the children step outside of their comfort zones and create such a fantastic show has been wonderful to see. I hope I get the chance to experience that again."

"The performance went very well and I had some great feedback from parents/guardians. One parent spoke to me at the end and said that her child had attended the Release programme twice before, however, today was the first time her child had stood up and joined in the performance. The parent was very pleased to see the increase in their child's confidence."

"We made kindness posters where the children drew around their hands, they then wrote positive affirmations and quotes around the drawing to help them to feel good about themselves. Whilst two of the children were the quieter ones in the group, they wrote the most thoughtful affirmations down. They expressed themselves a lot through their artwork, which is such an important way for children, who are naturally more introverted, to express themselves."















# TO ALL OF OUR STAFF AND DELIVERY PARTNERS





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